



September 2024

Report on Spending of PE Funding

Analysis of PE Spend 2023/2024		
Income		
Grant - Sept 23 - Mar 24	£7,300	
Grant - Apr 23 - Aug 23	£9,573	
Carry forward 2022-23	£6,837	
	£23,710	
Expenditure		
Sports Co-ordinator	£3,849	
TA costs for Gardening Club	£412	
Wellbeing hours	£2,344	
Football Coaches	£4,290	
Swimming – Summer 2023	£1,972.50	
Dance Tuition	£450	
Coaches, Multiskills, etc	£1093	
Curriculum Items, e.g. footballs, gum shields, medals, trophies, etc	£800	
Hall Whiteboard	£2,089	
Whiteboard Fitting	£289	
IDLS	£399	
Medals and Trophies	£145.67	
Pitch maintenance	£385	
Residential	£2,580	
Tennis Festival	£201.25	
Total Expenditure	£21,494.40	
Income	£23,710	
C/F to Summer 2024	£2,215.60	

Impact of Swimming Lessons

Schools are required to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement for swimming.

Year 6 2023/2024

Swim competently, confidently and proficiently over a distance of at least 25 metres.	100%
Use a range of strokes effectively	100%
Perform safe self-rescue in different water-based situations.	100%

How the DfE's Key Indicators are being met and improved				
Planned work: Completed September 2023			Impact of work: Completed Summer 2024.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Persons Involved:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Increase the range of physical activity at lunchtime and after school for all pupils	<p>Examine possibility of lunch-time club run by TA's.</p> <p>Examine possibility of training sports leaders to help run the clubs</p> <p>Multiskills/specific sports/ gardening</p>	<p>PE coordinator</p> <p>Meal Time Assistants</p>	<p>Sports leader training run by Chris Farr</p> <p>TA trained to run Active Playtimes</p> <p>Modelled by Coordinator</p> <p>Uptake by Y5/6 Group poor</p> <p>ECFC running multiskills KS1 club using Y6 Sports Leaders</p> <p>Football club run throughout the year</p> <p>Outside Dance club</p>	Continue club and look for opportunities to expand
Introduce pupils to sports they have yet to experience	<p>Additional lunch and after school clubs.</p> <p>Taster sessions organized through local clubs etc.</p> <p>Signpost to local activities such as Junior Parkrun</p> <p>Organise off-site outdoor activities (including residential) that give pupils opportunities to broaden their experiences</p>	<p>PE Teachers</p> <p>Outdoor Coordinator</p>	<p>Additional clubs introduced</p> <p>Links made with Parkrun, with view to an assembly but leader did not show.</p> <p>Class 2 Residential. Activities including Gorge Scrambling, Climbing and Abseiling</p>	Approach clubs to do taster sessions in school
Provide specific skills based learning for target children who are below expectations in PE	Continue and enhance "Monday Club" PE intervention coaching for target children.	PE Teachers	<p>Specific skills discussed with teacher.</p> <p>Children engaged and all report to enjoy session</p>	Better assessment needed with entry and exit data to ascertain impact

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Use sport and PE as a vehicle for teaching about the school's values.	Sports heroes used as role models i.e Chris Robshaw (Dyslexia) Programme of school visits and links.	Class Teachers	Sports heroes week – case studies including Simone Biles – Williams Sisters	Examine similar target next year - Link to PSHE program
Whole school activities to raise the profile of physical activity	Create a programme of termly whole school activity or PE themed days.	PE Teachers	PE planned as part of whole school activities such as world book day Multi-skills whole school day Exercise planned into school trips such as Watermouth Bay (hiking, dam building)	Continue and extend program
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Improve the quality of teaching in PE lessons	High quality lessons taught by a specialist PE teachers across a broader range of sports. Specialist teacher to train staff (ECT) across the school through co-teaching, coaching and staff training. Deliver termly CPD to Teachers and TAs in delivering PE across the curriculum (practical & resources). Provide Teachers and TAs the opportunity to observe PE lessons. Observe teachers teach PE followed by professional dialogue.	All teaching staff	Specialist Teachers used to teach specific lesson sequences. Specialist Teachers used to deliver CPD TA's trained in Active Playtimes	Ensure new teachers have access to high quality PE input from specialist teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Engage with local sports festivals to promote love of range of sports	Subsidy for event fees and minibus transport to events and sports festivals.		Dance Festival Multi-skills Festival Hockey Tournament Football interschool tournament	-

A platform for outdoor learning for every child in the school.	Each pupil to take part in a range of activities that develop their self-confidence and self-esteem outdoors. Links are made between outdoor learning and all areas of the curriculum. Examples of this are campfire building, using tools and developing outdoor crafts.	PE coordinator Classteachers	Outdoor education program increased with trips to Arlington National Trust, Skern Lodge etc and activities such as map reading Woodland Trip Rosemoor Gardens Visit	Continue with program in 24/25 Look for opportunities for onsite Outdoor Adventurous activities
Residential and activity program for Year 3,4,5 & 6	Residentials to be organized to promote personal development through adventurous activities.	Headteacher	Successful Trips and Residential program organized for Y3456 on a bi-annual basis	Organise local linked activities such as surfing and/or horse riding
Key indicator 5: Increased participation in competitive sport				
Ensure Key Stage 2 pupils have access to local tournaments and competitions	Purchase SLA with Pilton School	Headteacher		Continue
Increase intra school competition	Create additional competition within local learning group	PE Teacher	Local learning group dissolved School matches with other similar schools organised but other schools unable to make fixtures.	Explore the possibilities of inter-school competitions within MAT

Appendices

Pilton Service Level Agreement.

We have pay an amount of PE Money annually to Pilton School to access the learning community School Sports Coordinator.

This enables us to:

- Develop PE and sporting opportunities for young people
- Promote a physically active culture and enhance its importance in school life
- Contribute to the strategic planning and leadership of high quality physical education, physical activity and school sport with our learning community
- Raise the profile of physical sport and activity across the curriculum
- To increase participation in a range of intra and inter school competitions
- Enter Year Group Festivals
- Enter Central Venue Sports
- Link between School Games Organiser and schools

IMPACT on Sport and PE

The impact of having our own sports pitch has been huge and far reaching. The children have been able to engage in sports and activities that were not previously possible. In PE this has meant (for instance) KS2 have been taught rugby as part of their invasion game program. At Year 7 children have already reported increased engagement with this sport, particularly girls. Competitive tennis has been possible as part of our striking and fielding (previously games were not possible due to space and all teaching was skill based). Impact on other sports such as athletics, multi-skills, hockey and netball et al are vast and will continue.

Children also engage in a higher level of activity at break-time. Around half the school take part in mixed age football while many infants take advantage of the increased space in their creative play.

Competitive Sport

Before 2012 we had no history of any sporting achievements in the wider community. This is understandable considering that we have less than 50 pupils and we are competing with schools up to 10 times as large.

Our sporting achievements have been much reduced since 2020 due to the impact of Covid. In 23/24 Several key sporting events were cancelled including the area cross-country and the North Devon Area Hockey Championship which was very disappointing for the pupils. Currently there is less competitive sport organised in Devon including the cancellation of the Devon School Games.

Since the purchase of the field:

We have been

North Devon Girls Football Champions (2019/20)

Barnstaple Area Girls Football Champions (2020)

Barnstaple Area Girls Football 3rd Place (2024)

North Devon Show Jumping League Champions (2020)

Barnstaple Area Boys Football 6th Place (2019)

Barnstaple Area Hockey Champions (2024) (New competition with the demise of the Devon School Games)

North Devon Area Hockey Champions (2015, 2017, 2018, 2019, 2020) on each occasion (except 2020 due to lockdown) Shirwell went on to represent North Devon in the Devon School Games.

Devon School Games Hockey Semi-Finalist (2018, 2019) we finished fourth in a tournament with over thirty schools who were all regional area finalists. This is the best result from any school in North Devon since the finals began

North Devon Area Hockey Runners Up (2014, 2016, 2022)

Barnstaple Area Netball Champions (2016, 2017, 2019, 2020)

Devon Schools Area Netball Trials 3rd Place (2016)

Barnstaple Olympic Legacy Athletics Champions (2018)

Gliddon and Squire Cross Country League U12 girls winners (2017)

Gliddon and Squire Cross Country League U10 girls Runners up (2015, 2016)

Barnstaple Area Tag Rugby 3rd Place (2017) 2nd place (2018)

Petroc Tag Rugby Tournament 3rd Place (2017)

North Devon Show Jumping League 1st Place (2019, 2020).

North Devon Show Jumping League 3rd Place (2017).